

OR-Kids Case Planning Forms

Ashley Beatty

OR-Kids Technical Trainer

What's in the CRB Packet?

- On-going Safety Plan
- Case Plan
- Child Specific Case Plan
- Supportive Documents
- Visitation Agreements
- Action Agreements

Where Does All the Information Come From?

- All over OR-Kids
- User Entered Fields
- Child's Person Management Page
- CPS Assessment
- Other Case Planning Forms

On-going Safety Plan

- Identified Safety Threats
- How the Threats are Managed
- Conditions for Return



Case Plan

- Information specific to each child
 - Goals, Services, Functioning
- Information specific to each parent
 - Protective Capacity Assessment
 - Expected Outcomes
 - Services Provided



Case Plan Continued

- Immediate Family Functioning
- Extended Family Functioning
- Results of Diligent Relative Search
- Case Planning Meetings
- Progress on the Legal Case

Child Specific Case Plan

- Progress towards the ASFA timeline
- Child's Placement Information
- Detailed Information Specific to Individual Child

Where is all this located...

- OR-Kids Demo



Thank you!

- Ashley Beatty
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Case Planning Narrative Guidance

This guidance text is provided to support caseworkers and supervisors with case planning work in OR-Kids. It is intended to prevent duplicate entry of information and ensure that key case plan elements are included.

Ongoing Safety Plan:

Identify all participants involved as well as the plan to manage the Safety Threats.

How is the child's safety being managed as it relates to their safety threats?

Who is participating in managing child safety? What specifically is each person doing, how often, and when to manage child safety?

Are there action plans (ie: calling law enforcement, ending a visit/phone call) for safety service providers to follow as part of managing safety?

Supervisor note: If they are also serving as a change service provider, be sure the worker has focused upon what are they specifically doing to manage child safety if they are included in the safety plan.

Conditions for Return:

Describe what needs to be present in the home to manage child safety.

What needs to be different regarding the parents, living environment and/or safety service providers in order to allow the creation and management of a sustainable, ongoing in-home safety plan?

Supervisor note: How does the caseworker share these verbally with the parent in an understandable and actionable way?

Protective Capacities Assessment Summary:

This Protective Capacities Assessment Summary is entered during the INITIAL case plan. Once this section is completed, you will NOT update it again unless a new report is received or additional information is obtained that would necessitate a new Protective Capacities Assessment.

- The Protective Capacity Assessment summary should reflect any protective capacity that is either enhanced or diminished
- Start with which capacities are enhanced and then which ones are diminished
- Each identified capacity should be tied in and related to the identified safety threats
- Do not reiterate the safety threats from the assessment, but instead use more depth to get at the parent's underlying strengths and needs.



Case Planning Narrative Guidance

Protective Capacities Detail Narrative:



Behavioral

The parent has a history of protecting.

Enhanced Diminished

These fields help guide the decision making process in selecting enhanced and diminished capacities. Document the brief reasoning behind selecting this capacity as enhanced or diminished. Use this information as a foundation for the Protective Capacities Assessment Summary.

Expected Outcome:

Service Goal/Expected Outcome:

Describe a single expected outcome that is directly related to a diminished capacity for this parent. Complete a separate Case Plan Goals page for each expected outcome and associated services.

Progress and/or Barriers in Achieving Outcome:

Discuss progress and/or barriers in achieving goal/outcome:

Is there progress toward this expected outcome?

If not, what are the identified barriers?

Note: Remember to update planned services based on progress/barriers for this expected outcome.

Specifically Explain Service/Activity:

Planned Services/Activities

Service Category:

Case Planning Type: Case Planning Activity - unpaid

Provider/Responsible Person:

Name of Provider

Specifically Explain Service/Activity:

What specific service is being provided?

How frequently? How long?

How is this service going to support reaching the expected outcome?



Case Planning Narrative Guidance

Immediate Family Functioning:

Immediate Family Functioning: Describe the role and operation of the family unit, expanding on the current strengths and needs. Is this an ICWA or refugee case? Consider parenting practices in the context of ethnic or cultural norms.

Immediate Family Functioning narrative should contain at a minimum:

- Parental Relationship Status
- Family Constellation
- Co-Parenting Strengths, weaknesses, etc.
- Sibling relationship status
- Cultural Influence on Family Functioning

Extended Family Functioning:

Extended Family Functioning: Describe the role of the extended family; whether they have been supportive or have a connection to the child. Document the diligent efforts used to connect or place a child with their extended family.

The Extended Family Functioning Narrative should at a minimum contain:

- Cultural Considerations
- Extended Family Dynamics (positive or negative)
- Type of connection with the family (individual or familial)
- Efforts to place with relatives
- Efforts to connect with relatives

Case Progress Evaluation Summary:

Describe the overall case progress and any other relevant case information:

The Case Progress Evaluation Summary should contain:

- Summary of each parent's progress (or lack of progress) during this reporting period toward achieving their specific Conditions for Return and Expected Outcomes
- Overall picture of the current family situation
- Progress toward concurrent planning
- Progress in meeting previous orders of the court and CRB recommendations
- The agency's plan for the next case planning period



Case Planning Narrative Guidance

Child's Functioning and Needs:

Describe the child's current developmental status, placement, mood or temperament, physical or emotional characteristics and special needs.

The Child Functioning and Needs narrative should be short and succinct. At a minimum, it should include information obtained from:

- CANS Assessment
- Early Intervention Assessment
- Mental Health Evaluation

Information does not need to be duplicated here that is covered elsewhere in the Case Plan.

Service Goal (child):

Service Goal/Expected Outcome:

This is the goal for the selected child to reach as a result of services provided. This mimics expected outcomes for parents/ caregivers. Insert a new Case Plan Goals page for each goal and associated services.

Description of How the Current Placement is Safe and Appropriate:

The current placement is the most appropriate/least restrictive. Yes No Yes, but may not be long term

Describe Why:

Does this placement support the level of care the child needs (determined by CANS, mental health evaluations, etc.)?

Does this placement address the child's behavioral, safety and developmental needs?

Will the child's needs and their level of care be maintained by this level of placement? (ie: The child needs long term therapeutic care and this placement does/does not provide that care.)

Description of How the Current Placement is Able to Meet the Child's Needs:

Describe how the current placement is able to meet the child or young adult's physical, emotional, and educational needs, including their need to continue in the same school or educational placement.

How does the placement meet the educational, social and emotional needs of the child?

Does this placement support the agency's case planning?

Does this placement take into consideration which school the child attends?



365125
Ward, Angela

500, Summer St. NE
Salem, OR 97301

ONGOING SAFETY PLAN

The purpose of this plan is to assure the safety of Judy M. Jetson by managing the safety threats within the family:

Date of Child Safety Meeting: 02/08/12	Date of Ongoing Safety Plan Modification: 02/08/12
<p>Plan to manage safety threats: Judy has returned to the care of her parents in the family home with an In-Home Ongoing Safety Plan.</p> <p>Neither parent has restrictions on their contact with Judy.</p> <p>Judy will spend each weekend, from after school at 3:30 p.m. on Friday to the start of school at 8:00 on Monday as respite with her Aunt Lulu. There are no restrictions on parent contact with Judy during the respite weekends, but Aunt Lulu will be the adult responsible for Judy's care, supervision and safety during those hours.</p> <p>Aunt Lulu will check in daily with George and Jane (by phone or in person) to offer support and assistance such as transportation or additional respite time with Judy. Aunt Lulu will immediately notify DHS if she has concerns about the parents' stress levels or their ability to meet Judy's needs.</p> <p>Judy's school counselor will meet with Judy each Friday afternoon to confirm Judy continues to feel safe at home with her parents and on weekends at her Aunt's home. The school counselor will immediately report any concerns to DHS including, but not limited to: changes in Judy's behaviors or demeanor, concerns about Judy's safety, knowledge of non-compliance or other problems with the effectiveness of this Safety Plan.</p>	
<p>How the plan will be monitored: No less than once per week, the caseworker will make random, unannounced visits to the home to do a safety check of the premises and speak with each family member regarding the sufficiency of the safety plan.</p> <p>No less than once per week, The Social Services Assistant will make random, unannounced visits</p>	

with Judy to check in with her and be sure she is still feeling safe at home.

How the plan is least intrusive:

Judy is residing with both of her parents in the same family home they lived in at the time she was taken into foster care. Judy spends extended weekends with her Paternal Aunt, Lulu Jetson, at Ms. Jetson's home where Judy has spent substantial time throughout her life, where her baby brother, Elroy, is still placed, and where she resided while she was in Relative Foster Care.

This plan allows Judy's safety to be managed within the nuclear and extended family structure with minimal oversight by professionals.

PARENT/CAREGIVER(S) AND ADULT(S) INVOLVED IN THE SAFETY PLAN:

Name	Relationship
Jetson, George	Spouse
Jetson, Jane, M.	Self

SAFETY SERVICE PROVIDERS:

Name	Service	Frequency
Jetson, Lulu M.	Respite Care/Support and Assistance	Weekly/Daily
JONES, A	Check in with Judy re: safety	Weekly

SAFETY THREAT(S):

A family situation or behavior is such that the family does not have or use resources necessary to assure a child's safety.
 A situation, attitudes, and/or behavior is such that one or both parents or caregivers lack parenting knowledge, skills, and motivation necessary to assure a child's safety.
 One or both parents' or caregivers' behavior is impulsive or they will not/cannot control their behavior.
 The situation is such that a child has serious physical injuries or serious physical symptoms from abuse or neglect.

CONDITIONS FOR RETURN:

If child(ren) are out of home, the following conditions must be met in order for the child(ren) to be safely returned with an in-home safety plan:

--

PRINTED NAME	SIGNATURE	DATE SIGNED	ROLE



365125
 Angela Ward
 (503)867-5309
 500 Summer St. NE
 Salem, OR 97301

CHILD SPECIFIC CASE PLAN

CASE NAME: Jane M. Jetson	PLAN DATE: 02/08/2012
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Child's Name: Jetson, Judy, M.		Primary Language: English	
DOB: 01/01/1998	Age: 14	Gender: Female	
Child is considered a runaway: No		Date Child reported missing:	
ICWA Status: Not Eligible		Name of Tribe: YUROK TRIBE OF THE YUROK RESERVATION	
CASA: Jane Addams		Attorney: Benjamin Matlock	

PARENT/GUARDIAN(S)

Name: Jetson, Jane, M.		Phone Number: (503)867-5309	
DOB: 06/23/1981	Age: 30	Relationship to Child: Mother - Biological	

Name: Jetson, George		Phone Number: (503)867-5309	
DOB: 04/30/1977	Age: 34	Relationship to Child: Father - Legal	

Description of how Paternity Status has been determined (if applicable):

Mr. Jetson is the legal father. He is listed on the birth certificate and on the father questionnaire. He was married to the mother at the time of the child's birth.

RELATIVE SEARCH

Relationship: Maternal Nephew			
Method of Contact	Date of Contact	Result	Desired Level of Participation
Letter	03/05/2012	Response Received	Family Contact

Relationship: Maternal Grandparent (Great)			
Method of Contact	Date of Contact	Result	Desired Level of Participation
Letter	03/05/2012	Response Received	Family Contact

Relationship: Paternal Uncle			
Method of Contact	Date of Contact	Result	Desired Level of Participation
Letter	03/05/2012	Response Received	No Desired Participation

Relationship: Maternal Aunt (great)			
Method of Contact	Date of Contact	Result	Desired Level of Participation
Letter	03/05/2012	Response Received	Permanent Placement



Relationship: Step Parent Spouse			
Method of Contact	Date of Contact	Result	Desired Level of Participation
Phone	03/01/2012	Response Received	Safety Service Provider

PLACEMENT

Child's Functioning and Needs:

Judy recently returned home to the care of her parents with an In-Home Ongoing Safety Plan. As part of the Safety Plan, Judy stays with her Aunt Lulu (with whom she was in Relative Foster Care and where her baby brother still resides) every weekend. Judy is very attached to her baby brother, Elroy, and reports she is very happy she gets to spend weekends with him and their Aunt.

Although Judy has wanted to return to her parents' care for a long time, until recently she was also expressing fear of doing so. She still is concerned one or both of her parents will begin using drugs and alcohol again and the abuse and neglect and fighting could return, but she reports feeling safe at this time with the Safety Plan in place, and is hopeful her parents will keep making progress so her brother can also return home soon. Both of Judy's parents have been included in some of her therapy sessions, and Judy is working on expressing and working through her feelings about the abuse and neglect she experienced in their care. Her parents' willingness and ability to participate in this process has helped Judy begin to trust her parents again and has been instrumental in her feeling safe returning home.

Judy has been diagnosed with PTSD and Depression and is seen weekly for individual therapy to address her history of abuse and neglect and to learn to manage her needs and emotions in positive ways. She also takes prescribed medication for depression and anxiety and is seen regularly by her Psychiatrist for medication management.

At the time Judy came into care, she acknowledged she had been cutting herself on both arms when feeling very stressed. Judy is happy to report she hasn't cut herself in over 6 months and no longer feels the need to do so.

Judy is physically healthy and has no current unmet medical or dental needs.

She is doing well in school and hasn't had any known conflicts with peers in several months which is a great improvement from the almost daily verbal and physical conflicts she was experiencing at the time DHS involvement began.

Reasons(s) for Initial Removal from Home (AFCARS): Child's Behavior Problem	
The current placement is most appropriate and least restrictive: Yes	
Placement Setting:	Begin Date:
Provider ID:	Are siblings all placed together? No
If No, describe why siblings are not placed together: Judy has returned home to her parents with an In-home Ongoing Safety Plan. Her brother, Elroy, remains in Relative Foster Care at this time.	

Description of How the Current Placement is Safe and Appropriate:

Judy has returned home to live with both of her parents in the family home.



Description of How the Current Placement is Able to Meet the Child's Needs:

Judy has attended the same school prior to, during and following her placement in foster care.

Does the agency anticipate a placement change? No

If Yes, describe in detail including anticipated date of placement change:

PLACEMENT HISTORY

Placement Setting: Regular Family Foster Care-non relative		Provider ID: 220227
Start Date: 11/05/2011	End Date: 02/07/2012	End Reason: Reunification with Parent

Placement Setting: Relative Family Foster Care		Provider ID: 220933
Start Date: 06/09/2011	End Date: 11/04/2011	End Reason: Moved to Equivalent Level of Care

Placement Setting: Regular Family Foster Care-non relative		Provider ID: 220227
Start Date: 04/12/2011	End Date: 06/08/2011	End Reason: Moved to Equivalent Level of Care

Placement Setting: Regular Family Foster Care-non relative		Provider ID: 197272
Start Date: 04/01/2011	End Date: 04/11/2011	End Reason: Moved to Equivalent Level of Care

SERVICE GOALS

Service Goal # 1	
Case Participant: Judy M. Jetson	
Service Goal: Judy will have emotionally healthy relationships with both of her parents. She will increase her ability to trust them to meet her needs and keep her safe.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Goal: Continue Current Goal	
Progress and/or Barriers in Achieving Goal:	

Service Goal # 2	
Case Participant: Judy M. Jetson	
Service Goal: Judy will meet her emotional needs in healthy, safe ways.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Goal: Continue Current Goal	
Progress and/or Barriers in Achieving Goal: Judy has been actively participating in counseling, is managing her medication independently and has refrained from self-harming behavior for the past few months. She is making significant progress toward managing her emotional needs in healthy, safe ways.	

SERVICES



Service Goal # 1	
Case Participant: Judy M. Jetson	
Service Category: Counseling and Therapeutic Services	Service Type: Family Counseling
Provider/Responsible Person: HORIZON COUNSELING SVCS	
Specifically Explain Service/Activity:	
If the Child remains in the home without these services, Immediate Risk of Removal from the home is possible	

Service Goal # 2	
Case Participant: Judy M. Jetson	
Service Category: Counseling and Therapeutic Services	Service Type: Individual Counseling
Provider/Responsible Person: HORIZON COUNSELING SVCS	
Specifically Explain Service/Activity: Judy will attend weekly mental health counseling to develop ways to meet her emotional needs which do not involve cutting or other harmful means.	
If the Child remains in the home without these services, Immediate Risk of Removal from the home is possible	

ACHIEVED SERVICE GOALS

Case Participant:	
Achieved Service Goal:	
Begin Date:	Date Achieved:
Progress and/or Barriers in Achieving Goal:	

PERMANENCY PLAN

Permanency Plan: Remain Home	Anticipated date achieved: 08/09/2012
Concurrent Plan: Reunification	
When ICWA eligible, is the tribe in agreement with the plan?	
Permanency Plan Agreement:	Concurrent Plan Agreement:
Child is currently placed with a potential adoptive resource: No	
The child has been out of the family home 10 of the most recent 22 months.	
The court has made a finding that reasonable/active efforts are not required: No	
Date referred to AAG/DDA office:	Date TPR was filed:
Reason why TPR is not being pursued at 15 of 22 months (if applicable):	

Description of Efforts to identify an Adoptive Resource (if applicable):

EDUCATION INFORMATION

Child is currently enrolled in school: Yes	
School Name:	McKay High School
Address:	2440 Lancaster Dr NE



City, State, Zip: Salem, OR97305				
The child's placement allows the child to remain in the school or educational setting the child attended prior to entry into substitute care when in the child's best interest.				
Last grade completed: Nine		Current IEP:		Child's IQ: 128
Expected Graduation Date: 06/03/2016		Diploma/Certificate:		
Performance	Math: At Grade Level		Reading: Below Grade Level	
High School Credits	English: 0.5	Math: 0.5	Electives: 1	Social Science: 0.5
	Science: .25	Health: 0	Language: 0	Physical Education: 1

SCHOOL HISTORY

School Name: Stephens Middle School		School Type: Middle school		
Start Date: 09/01/2008	End Date: 06/16/2011	End Reason: Child advanced to high school		
School Name: Miller Elementary School		School Type: Elementary		
Start Date: 09/02/2002	End Date: 06/19/2008	End Reason: Child advanced to middle school		

MEDICAL/MENTAL HEALTH INFORMATION

Physician/Clinic:	Dr. Mary Jones/Childhood Health Assoc.
Address:	555 Maple Street
City, State, Zip:	Salem, OR 97301
Phone Number:	(555)432-3535

Dentist:	Dr. John Goss/Willamette Dental Group
Address:	734 Sesame Street
City, State, Zip:	Salem, OR 97302
Phone Number:	(555)432-4987

Mental Health Professional:	Horizon Counseling Services
Address:	1313 Hummingbird Lane
City, State, Zip:	Salem, OR 97303
Phone Number:	(555)212-4784

Mental Health Organization: Mid Valley Behavioral Care Network

Medical/Dental/Mental Health Treatments for the past Six Months:

Service	Service Date	Provider Name
Mental Health Procedures/DX	03/05/2012	Smith
Individual Counseling	02/21/2012	Smith
Individual Counseling	02/14/2012	Smith

Billed Medications	# Days	Quantity	Strength	Start Date



Psychotropic Medications	Dosage	Frequency	Start Date	End Date
Paxil	20mg	2x daily	02/09/2012	
Zoloft	15mg	2x daily	02/01/2012	

Allergies: Judy has no known allergies.	
Immunizations:	Date Administered:
Influenza, seasonal, injectable	11/28/2011

Child's Medical Needs:

Judy is physically healthy with no current unmet health needs. She is diagnosed with PTSD and Depression and is taking medications prescribed by her psychiatrist to specifically address depression and anxiety symptoms. Judy reports "definitely feeling better" since she started taking the medications. At the beginning of the case, Judy self-reported making rows of small cuts on both arms when she was feeling "stressed-out." Judy has not had the "need" to cut herself in over 6 months.

VISITATION

Visit contact between the child and parent/guardian for the past 6 months:

10/03/2011
 10/03/2011, DHS Office, Scheduled Contact Occurred
 10/17/2011, DHS Office, Scheduled Contact Occurred
 10/31/2011, Scheduled Contact Did Not Occur
 11/07/2011, Scheduled Contact Did Not Occur
 11/21/2011, DHS Office, Scheduled Contact Occurred
 12/19/2011, DHS Office, Scheduled Contact Occurred

Visit contact between the child and siblings for the past 6 months:

03/06/2012, Community(park,mall,resturnt,rltv home), Scheduled Contact Occurred
 03/13/2012, Substitute Care/Child Placement, Scheduled Contact Occurred

Visit contact between the child and relatives for the past 6 months:

03/01/2012, DHS Office, Scheduled Contact Occurred
 01/11/2012, Community(park,mall,resturnt,rltv home), Scheduled Contact Occurred

FACE-TO-FACE

Face-to-face Contact Between Worker and Child for the Past Six Months:

10/07/2011, MEGAN CARTER, Substitute Care/Child Placement, Scheduled Contact Occurred
 11/01/2011, MEGAN CARTER, Substitute Care/Child Placement, Scheduled Contact Occurred

Attachments:

<input type="checkbox"/> Comprehensive Youth Transition Plan Attached	Effective/Issued:
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<input checked="" type="checkbox"/> Child's most current report card is attached	Effective/Issued: 03/22/2012
<input checked="" type="checkbox"/> Visitation Plan(s) attached	Effective/Issued: 03/18/2012

Signatures

Date

Jetson, Judy, M.

Jetson, Jane, M.

Jetson, George

Caseworker

Supervisor

<input type="checkbox"/>	Parent/Legal Guardian has opted not to sign the Permanency Plan
<input type="checkbox"/>	Child has opted not to sign the Permanency Plan



365125
Angela Ward

500 Summer St. NE
Salem, OR 97301

CHILD WELFARE CASE PLAN

CASE NAME: Jane M. Jetson	CASE PLAN DATE: 02/08/2012
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PARENT/GUARDIAN(S)

Name:	George Jetson
Address:	500 Summer Street
City, State, Zip:	SALEM OR 97301
Relationship:	Spouse

Name:	Jane M. Jetson
Address:	500 Summer Street
City, State, Zip:	SALEM OR 97301
Relationship:	Self

Child's Name: Elroy J. Jetson	DOB: 05/26/2010	Age: 1	Gender: Male
Primary Language: English	Court Number: 11J0203		
ICWA Status: Not Eligible	Name of Tribe: YUOK TRIBE OF THE YUOK RESERVATION		

Active Safety Threats: One or both parents' or caregivers' behavior is impulsive or they will not/cannot control their behavior.
 A family situation or behavior is such that the family does not have or use resources necessary to assure a child's safety.
 A situation, attitudes, and/or behavior is such that one or both parents or caregivers lack parenting knowledge, skills, and motivation necessary to assure a child's safety.
 The situation is such that a child has serious physical injuries or serious physical symptoms from abuse or neglect.

Ongoing Safety Plan: Elroy is in Relative Foster Care with his Paternal Aunt, Lulu Jetson.
 His sister, Judy, also resides in Aunt Lulu's home on weekends for respite care as part of her In-Home Ongoing Safety Plan now that she has returned home from Relative Foster Care to live with her parents.
 Contact between Elroy and his parents must be supervised by DHS or persons approved by DHS.
 Mr. and Mrs. Jetson may seek prior approval from DHS to accompany Ms. Lulu Jetson to Elroy's

medical appointments and family functions, but may have no unsupervised contact with Elroy during those times.

Conditions for Return: For Jane Jetson if the child is returned to her care alone with an In-Home Ongoing Safety Plan:

Jane Jetson will recognize how her choices and behaviors contributed to the lack of safety for Elroy, and her conversations, actions and decisions will clearly show she is motivated to become a safer parent. For example, she will be consistently visiting with her son, actively participating in his medical care, and be taking appropriate steps toward addressing her addiction and mental health needs.

Jane Jetson's behaviors will be calm and predictable enough to allow DHS and Safety Service Providers to partner with her to meet Elroy's needs and keep him safe in her home.

Jane Jetson will show she is able to obtain and sustain a living environment which is appropriate for Elroy and stable enough to allow the implementation and management of an In-Home Ongoing Safety Plan.

For George Jetson, if the child is to return to his care alone with an In-Home Ongoing Safety Plan:

George will recognize how his choices and behaviors led to the lack of safety, neglect and injuries to Elroy.

George's conversations, actions and decisions will clearly show he is motivated to become a safer parent. For example, George will be consistently visiting with his son, actively participating in his medical care, and learning about Elroy's special needs.

George will be working diligently to resolve the circumstances and conditions which contributed to the neglect and physical injuries to Elroy, such as taking appropriate steps to address his own addiction and mental health needs, and developing more positive interpersonal and parenting skills.

George Jetson's behaviors will be calm and predictable enough to allow DHS and Safety Service Providers to partner with him to meet Elroy's needs and keep him safe in his home. For example, Mr. Jetson will show he is consistently able to remain calm and not use anger, threats or intimidation during disagreements with others.

George Jetson will show he is able to obtain and sustain a living environment which is appropriate for Elroy and stable enough to allow the implementation and management of an In-Home Ongoing Safety Plan.

For George Jetson and Jane Jetson if the child is to return to their joint care:

Each parent will meet each of their own Conditions for Return. In addition:

George and Jane Jetson will demonstrate the ability to communicate with each other to resolve disagreements without conflicts escalating to verbal or physical threats or violence.



Child's Name: Judy M. Jetson	DOB: 01/01/1998	Age: 14	Gender: Female
Primary Language: English	Court Number: 11J0202		
ICWA Status: Not Eligible	Name of Tribe: YUROK TRIBE OF THE YUROK RESERVATION		
<p>Active Safety Threats: One or both parents' or caregivers' behavior is impulsive or they will not/cannot control their behavior. A family situation or behavior is such that the family does not have or use resources necessary to assure a child's safety. A situation, attitudes, and/or behavior is such that one or both parents or caregivers lack parenting knowledge, skills, and motivation necessary to assure a child's safety. The situation is such that a child has serious physical injuries or serious physical symptoms from abuse or neglect.</p>			
<p>Ongoing Safety Plan: Judy has returned to the care of her parents in the family home with an In-Home Ongoing Safety Plan.</p> <p>Neither parent has restrictions on their contact with Judy.</p> <p>Judy will spend each weekend, from after school at 3:30 p.m. on Friday to the start of school at 8:00 on Monday as respite with her Aunt Lulu. There are no restrictions on parent contact with Judy during the respite weekends, but Aunt Lulu will be the adult responsible for Judy's care, supervision and safety during those hours.</p> <p>Aunt Lulu will check in daily with George and Jane (by phone or in person) to offer support and assistance such as transportation or additional respite time with Judy. Aunt Lulu will immediately notify DHS if she has concerns about the parents' stress levels or their ability to meet Judy's needs.</p> <p>Judy's school counselor will meet with Judy each Friday afternoon to confirm Judy continues to feel safe at home with her parents and on weekends at her Aunt's home. The school counselor will immediately report any concerns to DHS including, but not limited to: changes in Judy's behaviors or demeanor, concerns about Judy's safety, knowledge of non-compliance or other problems with the effectiveness of this Safety Plan.</p>			
Conditions for Return:			

Departmental Efforts to Prevent Removal or to Return Child(ren) Home:

In February 2011, upon DHS' initial contact with the family, the children were determined to be in a home with unsafe conditions. DHS assisted the family in maintaining housing that would meet their child's safety needs. At this time, DHS paid \$1800 for electricity to keep the Jetson's in their home.

Two months later, April 2011, DHS received yet another call around the conditions of the Jetson home. At this time, DHS found the Jetson home to again be in unsafe conditions. The utilities were again shut off and the home was cluttered with debris and garbage.

At the time of this assessment, Elroy was also found to have unexplained physical injury. DHS provided Elroy with a Karly's Law assessment through the Designated Medical Provider. This evaluation determined that the injuries found on Elroy were caused by abuse. Neither Elroy or his

parents were able to offer an explanation for Elroy's injuries.

Reasons Services Could Not be Provided to Prevent Removal of the Child from the Home:

The situation is such that the child has serious unexplained physical injury determined to be caused by abuse or neglect.

Immediate Family Functioning:

Mr. and Mrs. Jetson are committed to each other and to safely parenting their children together. After a slow start at recognizing the need for changes in their relationship and their parenting, they are now both able to see what must change and are encouraging each other to do what it takes.

Mr. and Mrs. Jetson have reconnected to their extended family and their church community and report they are open to the help and guidance those support systems are willing to provide to them and their children, now and into the future.

Extended Family Functioning:

At the time the children were taken into care, they were placed in separate foster homes. At an early family meeting, the parents and extended family members identified the Paternal Aunt, Lulu Jetson, to be the family's choice for the Relative Foster Care Provider for Judy and Elroy. That decision was supported and facilitated by DHS and Aunt Lulu has been the children's only placement since that time.

Relatives on both the maternal and paternal sides have been actively involved in planning for the children, visitation with the children, and providing support, assistance and encouragement to George and Jane.

The extended family members, including members of the family church who are "like family" to the children, have gained knowledge and confidence about their own roles and responsibilities in keeping the children safe now and into the future. The family members now recognize warning signs to watch for to indicate the children may be unsafe and are aware of the actions they are able to take to keep the children safe in the event one or both of the parents are unable to do so in the future.

Protective Capacity Assessment Summary:

George Jetson - Enhanced Parental Protective Capacities: George Jetson feels closely connected to his children and responsible for their well-being and safety. He possesses the knowledge and skills to meet his children's basic daily needs such as feeding, cooking, cleaning and supervision. He describes himself as an action-oriented person. Once he decides to accomplish something he pushes himself to complete the task.

Diminished Parental Protective Capacities: George Jetson does not demonstrate impulse control, and does not act in managed self-controlled ways. George's abuse of substances and untreated mental health needs impair his ability to act in planful, deliberate ways which will keep his children safe.

George does not recognize how his choices and behaviors impact his children's safety. He does not recognize how his verbally and physically violent behaviors make his children fearful and unsafe.

George is unable to meet his own emotional needs in appropriate, adult-like ways which keep his children emotionally and physically safe. To get his way, George frequently behaves in verbally and physically aggressive and threatening ways toward his wife, children, extended family members, friends and total strangers.

Jane M. Jetson - Enhanced Parental Protective Capacities:

Jane possesses the knowledge and skill to meet her children's basic daily needs such as cooking, feeding, cleaning and supervision.

Jane is affectionate, compassionate and warm toward her children. She can explain and feel what her children are going through and have gone through.

Jane is very tolerant as a caregiver. She does not overreact to mistakes or accidents and values how her children feel and what they think.

Jane sees herself and closely connected to her children. She considers her relationships with her children as her highest priority and sees herself as responsible for their well-being and safety.

Jane takes actions to assure her children are encouraged and reassured when they are upset or unsure. She does her best to stand up for her children and encourages them through words and touch.

Diminished Parental Protective Capacities:

Jane does not demonstrate impulse control. Jane's use of substances and unmet mental health needs impair her ability to act in careful, deliberate and planful ways necessary for the safety of her children.

Jane does not possess the mental health, emotional energy and emotional stability to intervene on behalf of her children when needed to keep them safe. She is often immobilized by her own unmet needs, feelings and anxieties.

Jane is not assertive as a mother. She is not firm and convicted, forceful and forward when it comes to intervening on behalf of her children.

EXPECTED OUTCOMES

Expected Outcome #: 1

Case Participant: George Jetson

Expected Outcome: George will be self-aware as a father. He will recognize how his choices and behaviors impact his children's safety. He will recognize how verbally and physically violent behaviors make children fearful and emotionally and physically unsafe.

Begin Date: 02/09/2012

Target End Date: 06/08/2012

Status of Outcome: New

Progress and/or Barriers in Achieving Outcomes:



Expected Outcome #: 2	
Case Participant: George Jetson	
Expected Outcome: George will demonstrate impulse control. He will act in managed and self-controlled ways. George will not allow the use of substances or his mental health needs impair his ability to act in planful, deliberate ways which keep his children emotionally and physically safe.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Outcome: New	
Progress and/or Barriers in Achieving Outcomes:	

Expected Outcome #: 3	
Case Participant: George Jetson	
Expected Outcome: George will meet his own emotional needs in appropriate, adult-like ways which support him in keeping his children emotionally and physically safe. George will consistently use calm, non-aggressive ways to resolve conflicts with others and get his own needs met.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Outcome: New	
Progress and/or Barriers in Achieving Outcomes:	

Expected Outcome #: 4	
Case Participant: Jane M. Jetson	
Expected Outcome: Jane will be assertive as a parent. She will be firm and convicted, forceful and forward when it comes to intervening on behalf of the needs and safety of her children.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Outcome: New	
Progress and/or Barriers in Achieving Outcomes:	

Expected Outcome #: 5	
Case Participant: Jane M. Jetson	
Expected Outcome: Jane will demonstrate impulse control. She will act in managed and self-controlled ways. Jane will not allow the use of substances or her mental health needs impair her ability to act in planful, deliberate ways which keep her children emotionally and physically safe.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Outcome: New	
Progress and/or Barriers in Achieving Outcomes:	

Expected Outcome #: 6	
Case Participant: Jane M. Jetson	
Expected Outcome: Jane will possess the mental health, emotional energy and emotional stability to intervene on behalf of her children to keep them safe. She will meet her own emotional needs in ways which support her to focus on and meet the needs of her children.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Outcome: New	
Progress and/or Barriers in Achieving Outcomes:	

SERVICES



Expected Outcome #: 1	
Case Participant: George Jetson	
Service Category: Parent Training and Education	Service Type: Parent Training/Mentoring Individual
Provider/Responsible Person: John Baker, Parent Mentor	
Specifically Explain Service/Activity: George and John will meet weekly to discuss the impacts of violence on children.	

Expected Outcome #: 2	
Case Participant: George Jetson	
Service Category: Referral for Services	Service Type: Addiction Recovery Team Referral
Provider/Responsible Person: ART Team	
Specifically Explain Service/Activity:	

Expected Outcome #: 3	
Case Participant: George Jetson	
Service Category: Counseling and Therapeutic Services	Service Type: Individual Counseling
Provider/Responsible Person: Dr. Barr	
Specifically Explain Service/Activity: Weekly mental health counseling to resolve past emotional trauma and develop non-violent problem-solving skills and interpersonal behaviors.	

Expected Outcome #: 4	
Case Participant: Jane M. Jetson	
Service Category: Referral for Services	Service Type: DV/SA Support
Provider/Responsible Person: Women's Empowerment Group	
Specifically Explain Service/Activity:	

Expected Outcome #: 5	
Case Participant: Jane M. Jetson	
Service Category: Alcohol and Drug Support Services	Service Type: Addiction Recovery Team Services
Provider/Responsible Person: ART Team	
Specifically Explain Service/Activity:	

Expected Outcome #: 6	
Case Participant: Jane M. Jetson	
Service Category: Counseling and Therapeutic Services	Service Type: Individual Counseling
Provider/Responsible Person: LIFEWORKS NW	
Specifically Explain Service/Activity:	

ACHIEVED EXPECTED OUTCOMES



Case Participant:	
Achieved Expected Outcome:	
Begin Date:	Date Achieved:
Barriers in Achieving Outcome:	

One Time Service Payments

Case Participant: George Jetson	Request Type: Bulk Item Distribution
Service Category: Transportation	Service Type: Transport Parents or Others for Visit
Start Date: 11/28/2011	End Date: 11/28/2011

Case Participant: Elroy J. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Child for Visit
Start Date: 11/02/2011	End Date: 11/02/2011

Case Participant: Elroy J. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport - Medical
Start Date: 11/02/2011	End Date: 11/02/2011

Case Participant: Elroy J. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Child for Visit
Start Date: 09/02/2011	End Date: 09/02/2011

Case Participant: Elroy J. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport - Medical
Start Date: 09/02/2011	End Date: 09/02/2011

Case Participant: George Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Parents or Others for Visit
Start Date: 09/22/2011	End Date: 09/22/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Other Medical	Service Type: 99244 - OM Case Consultation
Start Date: 12/07/2011	End Date: 12/07/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Other Medical	Service Type: 90801 - Psychiatric Evaluation
Start Date: 11/07/2011	End Date: 11/07/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Other Medical	Service Type: 90889 - Report Preparation



Start Date: 11/07/2011	End Date: 11/07/2011
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Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Other Medical	Service Type: 96101 - Psychological Testing
Start Date: 11/07/2011	End Date: 11/07/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Other Medical	Service Type: H1011 Parental Assessmt Legal Prnt Only
Start Date: 11/07/2011	End Date: 11/07/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Parents or Others for Visit
Start Date: 09/22/2011	End Date: 09/22/2011

Case Participant: Judy M. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Child for Visit
Start Date: 11/02/2011	End Date: 11/02/2011

Case Participant: Judy M. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Child for Visit
Start Date: 09/02/2011	End Date: 09/02/2011

Parent/Guardian(s) Participation in Development of the Case Plan:

Mr. and Mrs. Jetson, although upset about DHS intervention, have been cooperative with the agency since the time of removal. Once DHS determined that the Jetson children were unsafe, both George and Judy have been forthcoming about their participation in the situation that led to DHS determining that the children are unsafe. George and Judy have been open with DHS about available relatives, safety service providers and their ability to participate in their case plan.

Mr. and Mrs. Jetson have been present and highly vocal in both the Child Safety Meeting and Family Decision Meetings. It is their cooperation and participation helped DHS developed an in home safety plan for Judy that could be monitored by the Safety Service Providers and relatives provided by Mr. and Mrs. Jenson.

Case Planning Meetings Held in the Past Six Months:

Meeting Type: Child Safety Meeting	Date Held: 02/08/2012
Participants:	
Meeting Type: Child Safety Meeting	Date Held: 03/16/2012
Participants: Angela Ward, George Jetson, Judy M. Jetson	
Meeting Type: Family Decision Meeting	Date Held: 03/01/2012
Participants: Angela Ward, George Jetson, John Jetson, Bob Jetson, Lulu M. Jetson, Jane M. Jetson, Judy M. Jetson	
Meeting Type: Other Family Meeting	Date Held: 03/29/2012



Participants: Angela Ward, George Jetson, Jane M. Jetson	
Meeting Type: Case Staffing	Date Held: 03/20/2012
Participants: Ashley Beatty, Angela Ward, MEGAN CARTER	

Face-to-Face Contact Between Worker and Parent/Guardian(s) for the Past Six Months:

George Jetson - 09/30/2011, MEGAN CARTER, null, Scheduled Contact Did Not Occur 10/07/2011, MEGAN CARTER, null, Scheduled Contact Did Not Occur 10/11/2011, MEGAN CARTER, Community(park,mall,resturnt,rltv home), Scheduled Contact Occurred
Jane M. Jetson - 09/30/2011, MEGAN CARTER, null, Scheduled Contact Did Not Occur 10/07/2011, MEGAN CARTER, null, Scheduled Contact Did Not Occur 10/11/2011, MEGAN CARTER, Community(park,mall,resturnt,rltv home), Scheduled Contact Occurred 11/22/2011, MEGAN CARTER, null, Scheduled Contact Did Not Occur

Case Progress Evaluation Summary:

George and Judy Jetson have made very good progress toward achieving the Conditions for Return and Expected Outcomes during this reporting period. With continued progress by both parents at the current rate, it is possible DHS intervention with this family could end prior to the next regular 6 month review.

After many months of denying their children had been unsafe, blaming others for the family's problems, and refusing to recognize and acknowledge their choices and behaviors had contributed to their children being unsafe, both parents now readily acknowledge to friends, family members, each other and professionals working with them that their drug and alcohol use, unmet mental health needs, and lack of parenting knowledge and skills were seriously impairing their ability to be safe parents.

Likewise, after initially demonstrating reluctant compliance with recommended services, both parents are now actively engaged in services they report are helping them gain the knowledge, skills and abilities to be safer parents to Judy and Elroy.

During this reporting period, George and Judy met the Conditions for Return related to their daughter, Judy, and she has been returned to their care with an In-Home Ongoing Safety Plan. They have both consistently participated in family counseling sessions with Judy and her therapist and are working to strengthen their relationship with each other and with their daughter.

If things go well with Judy's transition back home, and both parents continue to make progress, plans will be made to transition Elroy back into his parents' care within the next 60 - 90 days.

For the first time in many years, George is gainfully employed and reports feeling proud to be providing for his family again. His use of threats and intimidation when he feels provoked is still an occasional problem for George, but he now appears to be very motivated to gain the knowledge and use the skills to manage frustration and conflict in more positive ways. George more appropriately



understands his protective role as a parent and is taking appropriate steps to become a safe parent.

Jane has recently begun working in her individual counseling sessions on resolving some very difficult past experiences and trauma which she now understands was contributing to her repeated relapses into addictive behaviors and was standing in the way of being the parent she wanted to be for her children. Jane now recognizes she is more able to focus on the needs of her children when she is not overwhelmed by her own unmet emotional needs and is working hard to be able to meet her own needs in positive ways which support her in safely parenting her children.

The Jetsons are also participating in couples counseling and the emotional volatility and conflict in the relationship has decreased significantly as they are learning and using new interpersonal skills.

Attachments:

Signatures

Date

George Jetson

Jane M. Jetson

Caseworker

Supervisor

Parent/Legal Guardian has opted not to sign the Case Plan



FAMILY SUPPORT SERVICES CASE PLAN

CASE NAME:	CASE PLAN DATE:
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PARENT/GUARDIAN(S)

Name:	
Address:	
City, State, Zip:	
Relationship:	

Child's Name:	Date of Birth:	Age:	Gender:	Primary Language:
ICWA Status:	Name of Tribe:			

Departmental Efforts to Prevent Removal or to Return Child(ren) Home:

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Reasons Services Could Not be Provided to Prevent Removal of the Child from the Home:

--

Immediate Family Functioning:

--

Extended Family Functioning:

--

Needs Assessment:

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SERVICE GOALS

Service Goal #:	
Case Participant:	
Service Goal:	
Begin Date:	Target End Date:
Status of Goal:	
Progress and/or Barriers in Achieving Goal:	



SERVICES

Service Goal #:	
Case Participant:	
Service Category:	Service Type:
Provider/Responsible Person:	
Specifically Explain Service/Activity:	

ACHIEVED SERVICE GOALS

Case Participant:	
Achieved Expected Outcome:	
Begin Date:	Date Achieved:
Progress and/or Barriers in Achieving Goal:	

One Time Service Payments

Case Participant:	Request Type:
Service Category:	Service Type:
Start Date:	End Date:

Parent/Guardian(s) Participation in Development of the Case Plan:

Case Planning Meetings Held in the Past Six Months:

Meeting Type:	Date Held:
Participants:	

Face-to-Face Contact Between Worker and Parent/Guardian(s) for the Past Six Months:

Case Progress Evaluation Summary:

Attachments:

Signatures

Date



Caseworker

Supervisor

<input type="checkbox"/>	Parent/Legal Guardian has opted not to sign the Case Plan
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365125
Ward, Angela

500, Summer St. NE
Salem, OR 97301

ONGOING SAFETY PLAN

The purpose of this plan is to assure the safety of Elroy J. Jetson by managing the safety threats within the family:

Date of Child Safety Meeting: 02/08/12	Date of Ongoing Safety Plan Modification: 02/08/12
<p>Plan to manage safety threats: Elroy is in Relative Foster Care with his Paternal Aunt, Lulu Jetson.</p> <p>His sister, Judy, also resides in Aunt Lulu's home on weekends for respite care as part of her In-Home Ongoing Safety Plan now that she has returned home from Relative Foster Care to live with her parents.</p> <p>Contact between Elroy and his parents must be supervised by DHS or persons approved by DHS.</p> <p>Mr. and Mrs. Jetson may seek prior approval from DHS to accompany Ms. Lulu Jetson to Elroy's medical appointments and family functions, but may have no unsupervised contact with Elroy during those times.</p>	
<p>How the plan will be monitored: The caseworker will make scheduled and unscheduled visits to the foster home.</p> <p>The caseworker will speak with Ms. Lulu Jetson at least once per week to ensure the safety plan is working and is still sufficient to keep Elroy safe.</p> <p>The caseworker will communicate with Mr. and Mrs. George Jetson to coordinate and authorize their involvement in Elroy's ongoing medical care, and to approve additional supervised contacts with Elroy during family functions.</p>	
<p>How the plan is least intrusive: Elroy is placed with his Paternal Aunt who has been actively involved in his life since his birth. The Aunt resides in the same neighborhood as Elroy's parents.</p> <p>Elroy's parents and Aunt have a positive relationship with each other which allows Elroy additional</p>	

contacts with his parents and extended family members.

Elroy's older sister, Judy, spends extended weekends at the Aunt's home so the siblings get to spend at least two full days together each week.

PARENT/CAREGIVER(S) AND ADULT(S) INVOLVED IN THE SAFETY PLAN:

Name	Relationship
Jetson, George	Spouse
Jetson, Jane, M.	Self

SAFETY SERVICE PROVIDERS:

Name	Service	Frequency
Jetson, Lulu M.	Relative Foster Care Provider	Daily
CARTER, MEGAN	DHS Visit Supervision	As Scheduled

SAFETY THREAT(S):

A family situation or behavior is such that the family does not have or use resources necessary to assure a child's safety.
 A situation, attitudes, and/or behavior is such that one or both parents or caregivers lack parenting knowledge, skills, and motivation necessary to assure a child's safety.
 One or both parents' or caregivers' behavior is impulsive or they will not/cannot control their behavior.
 The situation is such that a child has serious physical injuries or serious physical symptoms from abuse or neglect.

CONDITIONS FOR RETURN:

If child(ren) are out of home, the following conditions must be met in order for the child(ren) to be safely returned with an in-home safety plan:

For Jane Jetson if the child is returned to her care alone with an In-Home Ongoing Safety Plan:

Jane Jetson will recognize how her choices and behaviors contributed to the lack of safety for Elroy, and her conversations, actions and decisions will clearly show she is motivated to become a safer parent. For example, she will be consistently visiting with her son, actively participating in his medical care, and be taking appropriate steps toward addressing her addiction and mental health needs.

Jane Jetson's behaviors will be calm and predictable enough to allow DHS and Safety Service Providers to partner with her to meet Elroy's needs and keep him safe in her home.

Jane Jetson will show she is able to obtain and sustain a living environment which is appropriate for Elroy and stable enough to allow the implementation and management of an In-Home Ongoing Safety Plan.

For George Jetson, if the child is to return to his care alone with an In-Home Ongoing Safety Plan:

George will recognize how his choices and behaviors led to the lack of safety, neglect and injuries to Elroy.

George's conversations, actions and decisions will clearly show he is motivated to become a safer parent. For example, George will be consistently visiting with his son, actively participating in his medical care, and learning about Elroy's special needs.

George will be working diligently to resolve the circumstances and conditions which contributed to the neglect and physical injuries to Elroy, such as taking appropriate steps to address his own addiction and mental health needs, and developing more positive interpersonal and parenting skills.

George Jetson's behaviors will be calm and predictable enough to allow DHS and Safety Service Providers to partner with him to meet Elroy's needs and keep him safe in his home. For example, Mr. Jetson will show he is consistently able to remain calm and not use anger, threats or intimidation during disagreements with others.

George Jetson will show he is able to obtain and sustain a living environment which is appropriate for Elroy and stable enough to allow the implementation and management of an In-Home Ongoing Safety Plan.

For George Jetson and Jane Jetson if the child is to return to their joint care:

Each parent will meet each of their own Conditions for Return. In addition:

George and Jane Jetson will demonstrate the ability to communicate with each other to resolve disagreements without conflicts escalating to verbal or physical threats or violence.

PRINTED NAME	SIGNATURE	DATE SIGNED	ROLE



365125
 Angela Ward
 (503)867-5309
 500 Summer St. NE
 Salem, OR 97301

CHILD SPECIFIC CASE PLAN

CASE NAME: Jane M. Jetson	PLAN DATE: 02/08/2012
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Child's Name: Jetson, Elroy, J.		Primary Language: English	
DOB: 05/26/2010	Age: 1	Gender: Male	
Child is considered a runaway: No		Date Child reported missing:	
ICWA Status: Not Eligible		Name of Tribe: YUROK TRIBE OF THE YUROK RESERVATION	
CASA: Jane Addams		Attorney: Benjamin Matlock	

PARENT/GUARDIAN(S)

Name: Jetson, Jane, M.		Phone Number: (503)867-5309	
DOB: 06/23/1981	Age: 30	Relationship to Child: Mother - Biological	

Name: Jetson, George		Phone Number: (503)867-5309	
DOB: 04/30/1977	Age: 35	Relationship to Child: Father - Legal	

Description of how Paternity Status has been determined (if applicable):

Mr. Jetson is the legal father. He is listed on the birth certificate and on the father questionnaire. He was married to the mother at the time of the child's birth.

RELATIVE SEARCH

Relationship: Maternal Nephew			
Method of Contact	Date of Contact	Result	Desired Level of Participation
Letter	03/05/2012	Response Received	Family Contact

Relationship: Maternal Grandparent (Great)			
Method of Contact	Date of Contact	Result	Desired Level of Participation
Letter	03/05/2012	Response Received	Family Contact

Relationship: Paternal Uncle			
Method of Contact	Date of Contact	Result	Desired Level of Participation
Letter	03/05/2012	Response Received	No Desired Participation

Relationship: Maternal Aunt (great)			
Method of Contact	Date of Contact	Result	Desired Level of Participation
Letter	03/05/2012	Response Received	Permanent Placement



Relationship: Step Parent Spouse			
Method of Contact	Date of Contact	Result	Desired Level of Participation
Phone	03/01/2012	Response Received	Safety Service Provider

PLACEMENT

Child's Functioning and Needs:

Elroy is now 20 months old and is in Relative Foster Care with his Paternal Aunt. His 14-year-old sister, Judy, was placed with him until her recent return home to the care of their parents with an In-Home Ongoing Safety Plan. The Safety Plan includes Judy staying with the Paternal Aunt for respite each weekend so the siblings, who are very attached to each other, spend approximately 60 hours together in the care of their Aunt each weekend.

Elroy sees both of his parents at least twice each week for two hours each visit. The parents are also able to attend Elroy's medical appointments and some family functions with prior approval of DHS and under approved supervision.

Elroy is observed to "light up" when he sees his mother and sister and readily seeks them out for verbal and physical interactions. He is observed to be more hesitant to seek out his father's attention, but is able to settle in and accept verbal and physical attention from his father after a few minutes during their visits.

Elroy is very easily startled to crying by loud noises or quick movements and occasionally will cry inconsolably for 15 or 20 minutes with no apparent trigger. These events appear to be declining over time, but still occur 2 or 3 time each week. Cuddling him tightly and speaking in soothing tones seem to help him calm down.

Elroy's physical growth and weight have been followed closely by his pediatrician in consultation with a pediatric dietitian. Elroy has consistently gained weight since coming into care, and is no longer considered medically underweight, although he is still very small, in just the 3rd percentile for height and the 10th percentile in weight.

The non-displaced skull fracture identified at the time of the CPS assessment has healed completely and doctors report there should be no long-term effects for Elroy from the fracture.

Elroy was evaluated by the Willamette ESD last month and has some delays in communication, personal/social, and problem-solving skills. The ESD provided the parents and foster parent information and activities to do with Elroy to specifically help him develop in those areas, but he did not score low enough to qualify for formal services through the ESD. These needs will be reevaluated in 90 days to be sure Elroy is making good progress.

Reasons(s) for Initial Removal from Home (AFCARS): Child's Behavior Problem	
The current placement is most appropriate and least restrictive: Yes	
Placement Setting: Regular Family Foster Care-non relative	Begin Date: 11/05/2011
Provider ID: 220227	Are siblings all placed together? No
If No, describe why siblings are not placed together: Elroy's sister, Judy, was placed with him but	



has returned home to their parents. Judy returns to the relative foster provider's home each weekend for respite and is able to spend time with Elroy.

Description of How the Current Placement is Safe and Appropriate:

Elroy is living with his Paternal Aunt who has been actively involved in his life since his birth. The Aunt is able to supervise contacts between Elroy and his parents as well as extended family members.

Description of How the Current Placement is Able to Meet the Child's Needs:

Elroy is too young to attend school and does not qualify for Early Intervention Services through the ESD at this time.

Does the agency anticipate a placement change? Yes

If Yes, describe in detail including anticipated date of placement change: George and Judy Jetson are close to meeting the Conditions for Return for Elroy. When the parents achieve that goal, an in-home ongoing safety plan can be developed and Elroy can return to his parents' care. It is anticipated through consultation with service providers that George and Judy will meet the Conditions for Return within the next 3-6 months.

PLACEMENT HISTORY

Placement Setting: Relative Family Foster Care		Provider ID: 220933
Start Date: 06/09/2011	End Date: 11/04/2011	End Reason: Moved to Equivalent Level of Care

Placement Setting: Regular Family Foster Care-non relative		Provider ID: 220227
Start Date: 04/12/2011	End Date: 06/08/2011	End Reason: Moved to Equivalent Level of Care

Placement Setting: Regular Family Foster Care-non relative		Provider ID: 197272
Start Date: 04/01/2011	End Date: 04/11/2011	End Reason: Moved to Equivalent Level of Care

SERVICE GOALS

Service Goal # 1	
Case Participant: Elroy J. Jetson	
Service Goal: Elroy's daily safety and well-being needs will be consistently met.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Goal: Continue Current Goal	
Progress and/or Barriers in Achieving Goal:	

SERVICES

Service Goal # 1	
Case Participant: Elroy J. Jetson	
Service Category: Foster Care	Service Type: Family Foster Care Kith/Kin 0-5



Provider/Responsible Person: DHS Certified Relative Foster Care Provider
Specifically Explain Service/Activity: Elroy's daily care will be provided by a relative who is responsible for meeting his safety, health and well-being needs.
If the Child remains in the home without these services, Immediate Risk of Removal from the home is possible

Service Goal # 1	
Case Participant: Elroy J. Jetson	
Service Category: Referral for Services	Service Type: Early Childhood Intervention Assessment
Provider/Responsible Person: Willamette Educational Services District (ESD)	
Specifically Explain Service/Activity: Elroy has been referred for an assessment to evaluate his educational needs and well-being.	
If the Child remains in the home without these services, Immediate Risk of Removal from the home is possible	

ACHIEVED SERVICE GOALS

Case Participant:	
Achieved Service Goal:	
Begin Date:	Date Achieved:
Progress and/or Barriers in Achieving Goal:	

PERMANENCY PLAN

Permanency Plan: Reunification	Anticipated date achieved: 08/09/2012
Concurrent Plan: Adoption	
When ICWA eligible, is the tribe in agreement with the plan?	
Permanency Plan Agreement:	Concurrent Plan Agreement:
Child is currently placed with a potential adoptive resource: No	
The child has been out of the family home 10 of the most recent 22 months.	
The court has made a finding that reasonable/active efforts are not required: No	
Date referred to AAG/DDA office:	Date TPR was filed:
Reason why TPR is not being pursued at 15 of 22 months (if applicable):	

Description of Efforts to identify an Adoptive Resource (if applicable):

EDUCATION INFORMATION

Child is currently enrolled in school:
School Name:
Address:
City, State, Zip:
The child's placement allows the child to remain in the school or educational setting the child attended prior to entry into substitute care when in the child's best interest.



Last grade completed:		Current IEP:		Child's IQ:	
Expected Graduation Date:			Diploma/Certificate:		
Performance		Math:		Reading:	
High School Credits		English:	Math:	Electives:	Social Science:
		Science:	Health:	Language:	Physical Education:

SCHOOL HISTORY

School Name:		School Type:	
Start Date:	End Date:	End Reason:	

MEDICAL/MENTAL HEALTH INFORMATION

Physician/Clinic:	Childhood Health Association
Address:	
City, State, Zip:	
Phone Number:	(555)980-7737

Dentist:	Willamette Dental
Address:	
City, State, Zip:	
Phone Number:	(555)432-9876

Mental Health Professional:	
Address:	
City, State, Zip:	
Phone Number:	

Mental Health Organization: Select One

Medical/Dental/Mental Health Treatments for the past Six Months:

Service	Service Date	Provider Name
Screening and Testing	02/08/2012	Jones
All Other Medical Procedures/DX	10/10/2011	CHILDHOOD HLTH ASSOC SALEM

Billed Medications	# Days	Quantity	Strength	Start Date
FIRST GENERATION CEPHALOSPORINS	10	0	250 mg/5 m	11/28/2011
FIRST GENERATION CEPHALOSPORINS	10	0	250 mg/5 mL	11/28/2011
AMINOPENICILLINS	10	0	250 mg/5 m	10/10/2011
AMINOPENICILLINS	10	0	250 mg/5 m	10/10/2011

Psychotropic Medications	Dosage	Frequency	Start Date	End Date

Allergies: Elroy has no known allergies.	
Immunizations:	Date Administered:
Haemophilus influenzae type b	03/02/2012
Pneumococcal	03/02/2012
Influenza, seasonal, injectable pfree	11/28/2011

Child's Medical Needs:

Elroy was born 2 months prematurely and at the time of CPS intervention was medically diagnosed as significantly underweight, had bruising on his face, and had a non-displaced skull fracture. Elroy's weight has steadily increased and is now within the normal range. His injuries have healed and he has no current unmet medical needs.

VISITATION

Visit contact between the child and parent/guardian for the past 6 months:

11/07/2011, Scheduled Contact Did Not Occur
 11/21/2011, DHS Office, Scheduled Contact Occurred
 12/19/2011, DHS Office, Scheduled Contact Occurred
 10/17/2011, DHS Office, Scheduled Contact Occurred
 10/31/2011, Scheduled Contact Did Not Occur

Visit contact between the child and siblings for the past 6 months:

03/06/2012, Community(park,mall,resturnt,rltv home), Scheduled Contact Occurred
 03/13/2012, Substitute Care/Child Placement, Scheduled Contact Occurred

Visit contact between the child and relatives for the past 6 months:

03/01/2012, DHS Office, Scheduled Contact Occurred
 01/11/2012, Community(park,mall,resturnt,rltv home), Scheduled Contact Occurred

FACE-TO-FACE

Face-to-face Contact Between Worker and Child for the Past Six Months:

11/01/2011, MEGAN CARTER, Substitute Care/Child Placement, Scheduled Contact Occurred

Attachments:

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<input type="checkbox"/> Comprehensive Youth Transition Plan Attached	Effective/Issued:
<input type="checkbox"/> Child's most current report card is attached	Effective/Issued:
<input type="checkbox"/> Visitation Plan(s) attached	Effective/Issued:

Signatures

Date

Jetson, Jane, M.

Jetson, George

Caseworker

Supervisor

<input type="checkbox"/>	Parent/Legal Guardian has opted not to sign the Permanency Plan
<input type="checkbox"/>	Child has opted not to sign the Permanency Plan



365125
 Angela Ward
 (503)867-5309
 500 Summer St. NE
 Salem, OR 97301

CHILD WELFARE CASE PLAN

CASE NAME: Jane M. Jetson	CASE PLAN DATE: 03/28/2012
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PARENT/GUARDIAN(S)

Name:	George Jetson
Address:	500 Summer Street
City, State, Zip:	SALEM OR 97301
Relationship:	Spouse

Name:	Jane M. Jetson
Address:	500 Summer Street
City, State, Zip:	SALEM OR 97301
Relationship:	Self

Child's Name: Elroy J. Jetson	DOB: 05/26/2010	Age: 1	Gender: Male
Primary Language: English	Court Number: 11J0203		
ICWA Status: Not Eligible	Name of Tribe: YUOK TRIBE OF THE YUOK RESERVATION		

Active Safety Threats: One or both parents' or caregivers' behavior is impulsive or they will not/cannot control their behavior.
 A family situation or behavior is such that the family does not have or use resources necessary to assure a child's safety.
 A situation, attitudes, and/or behavior is such that one or both parents or caregivers lack parenting knowledge, skills, and motivation necessary to assure a child's safety.
 The situation is such that a child has serious physical injuries or serious physical symptoms from abuse or neglect.

Ongoing Safety Plan: Elroy is in Relative Foster Care with his Paternal Aunt, Lulu Jetson.
 His sister, Judy, also resides in Aunt Lulu's home on weekends for respite care as part of her In-Home Ongoing Safety Plan now that she has returned home from Relative Foster Care to live with her parents.
 Contact between Elroy and his parents must be supervised by DHS or persons approved by DHS.
 Mr. and Mrs. Jetson may seek prior approval from DHS to accompany Ms. Lulu Jetson to Elroy's

medical appointments and family functions, but may have no unsupervised contact with Elroy during those times.

Conditions for Return: For Jane Jetson if the child is returned to her care alone with an In-Home Ongoing Safety Plan:

Jane Jetson will recognize how her choices and behaviors contributed to the lack of safety for Elroy, and her conversations, actions and decisions will clearly show she is motivated to become a safer parent. For example, she will be consistently visiting with her son, actively participating in his medical care, and be taking appropriate steps toward addressing her addiction and mental health needs.

Jane Jetson's behaviors will be calm and predictable enough to allow DHS and Safety Service Providers to partner with her to meet Elroy's needs and keep him safe in her home.

Jane Jetson will show she is able to obtain and sustain a living environment which is appropriate for Elroy and stable enough to allow the implementation and management of an In-Home Ongoing Safety Plan.

For George Jetson, if the child is to return to his care alone with an In-Home Ongoing Safety Plan:

George will recognize how his choices and behaviors led to the lack of safety, neglect and injuries to Elroy.

George's conversations, actions and decisions will clearly show he is motivated to become a safer parent. For example, George will be consistently visiting with his son, actively participating in his medical care, and learning about Elroy's special needs.

George will be working diligently to resolve the circumstances and conditions which contributed to the neglect and physical injuries to Elroy, such as taking appropriate steps to address his own addiction and mental health needs, and developing more positive interpersonal and parenting skills.

George Jetson's behaviors will be calm and predictable enough to allow DHS and Safety Service Providers to partner with him to meet Elroy's needs and keep him safe in his home. For example, Mr. Jetson will show he is consistently able to remain calm and not use anger, threats or intimidation during disagreements with others.

George Jetson will show he is able to obtain and sustain a living environment which is appropriate for Elroy and stable enough to allow the implementation and management of an In-Home Ongoing Safety Plan.

For George Jetson and Jane Jetson if the child is to return to their joint care:

Each parent will meet each of their own Conditions for Return. In addition:

George and Jane Jetson will demonstrate the ability to communicate with each other to resolve disagreements without conflicts escalating to verbal or physical threats or violence.



Child's Name: Judy M. Jetson	DOB: 01/01/1998	Age: 14	Gender: Female
Primary Language: English	Court Number: 11J0202		
ICWA Status: Not Eligible	Name of Tribe: YUROK TRIBE OF THE YUROK RESERVATION		
<p>Active Safety Threats: One or both parents' or caregivers' behavior is impulsive or they will not/cannot control their behavior. A family situation or behavior is such that the family does not have or use resources necessary to assure a child's safety. A situation, attitudes, and/or behavior is such that one or both parents or caregivers lack parenting knowledge, skills, and motivation necessary to assure a child's safety. The situation is such that a child has serious physical injuries or serious physical symptoms from abuse or neglect.</p>			
<p>Ongoing Safety Plan: Judy has returned to the care of her parents in the family home with an In-Home Ongoing Safety Plan.</p> <p>Neither parent has restrictions on their contact with Judy.</p> <p>Judy will spend each weekend, from after school at 3:30 p.m. on Friday to the start of school at 8:00 on Monday as respite with her Aunt Lulu. There are no restrictions on parent contact with Judy during the respite weekends, but Aunt Lulu will be the adult responsible for Judy's care, supervision and safety during those hours.</p> <p>Aunt Lulu will check in daily with George and Jane (by phone or in person) to offer support and assistance such as transportation or additional respite time with Judy. Aunt Lulu will immediately notify DHS if she has concerns about the parents' stress levels or their ability to meet Judy's needs.</p> <p>Judy's school counselor will meet with Judy each Friday afternoon to confirm Judy continues to feel safe at home with her parents and on weekends at her Aunt's home. The school counselor will immediately report any concerns to DHS including, but not limited to: changes in Judy's behaviors or demeanor, concerns about Judy's safety, knowledge of non-compliance or other problems with the effectiveness of this Safety Plan.</p>			
Conditions for Return:			

Departmental Efforts to Prevent Removal or to Return Child(ren) Home:

In February 2011, upon DHS' initial contact with the Jetson family, the children were determined to be in a home with unsafe conditions. Both parents were willing and able to work with DHS to create an in-home Protective Action for the children.

DHS helped the family address the immediate unsafe conditions: DHS paid for a dumpster, helped the family organize a work party at the home the day after the initial contact to remove garbage and other hazardous debris, DHS paid a back utility bill to allow the utilities at the home to be turned back on, and DHS re-connected the parents with community resources necessary for them to financially maintain their housing.

After the family stayed with relatives for one night, the home was determined by DHS to be safe



enough for the family to return and for the children to remain in the home while the remainder of the comprehensive CPS assessment was conducted.

At the conclusion of the comprehensive assessment and safety analysis the children were determined to be safe. The family was actively re-connected to community and family supports who had historically assisted the parents in meeting the children's basic and safety needs. No case was opened by DHS.

Reasons Services Could Not be Provided to Prevent Removal of the Child from the Home:

In April 2011, DHS received a second call of concern about unsafe conditions at the home. DHS found the Jetson home to again be unsafe for children. The utilities were again shut off and the home was cluttered with debris and garbage.

At the initial contact, both parents were very hostile, threatening, and completely uncooperative with DHS efforts to attempt to work with them to create another in-home Protective Action for the children. The parents were refusing CPS access to the children, were adamant they did not think their children were unsafe, and clearly and repeatedly stated they were no longer willing to allow others (DHS, family, or community members) to be involved in their business.

Because it was not possible to partner with the parents to ensure the safety of the children with an in-home Protective Action, the children were taken into protective custody and placed into shelter care.

Immediate Family Functioning:

Mr. and Mrs. Jetson are committed to each other and to safely parenting their children together. After a slow start at recognizing the need for changes in their relationship and their parenting, they are now both able to see what must change and are encouraging each other to do what it takes.

Mr. and Mrs. Jetson have reconnected to their extended family and their church community and report they are open to the help and guidance those support systems are willing to provide to them and their children, now and into the future.

Extended Family Functioning:

At the time the children were taken into care, they were placed in separate foster homes. At an early family meeting, the parents and extended family members identified the Paternal Aunt, Lulu Jetson, to be the family's choice for the Relative Foster Care Provider for Judy and Elroy. That decision was supported and facilitated by DHS and Aunt Lulu has been the children's only placement since that time.

Relatives on both the maternal and paternal sides have been actively involved in planning for the children, visitation with the children, and providing support, assistance and encouragement to George and Jane.

The extended family members, including members of the family church who are "like family" to the children, have gained knowledge and confidence about their own roles and responsibilities in keeping the children safe now and into the future. The family members now recognize warning signs to watch for to indicate the children may be unsafe and are aware of the actions they are able to take to keep

the children safe in the event one or both of the parents are unable to do so in the future.

Protective Capacity Assessment Summary:

George Jetson - Enhanced Parental Protective Capacities: George Jetson feels closely connected to his children and responsible for their well-being and safety. He possesses the knowledge and skills to meet his children's basic daily needs such as feeding, cooking, cleaning and supervision. He describes himself as an action-oriented person. Once he decides to accomplish something he pushes himself to complete the task.

Diminished Parental Protective Capacities: George Jetson does not demonstrate impulse control, and does not act in managed self-controlled ways. George's abuse of substances and untreated mental health needs impair his ability to act in planful, deliberate ways which will keep his children safe.

George does not recognize how his choices and behaviors impact his children's safety. He does not recognize how his verbally and physically violent behaviors make his children fearful and unsafe.

George is unable to meet his own emotional needs in appropriate, adult-like ways which keep his children emotionally and physically safe. To get his way, George frequently behaves in verbally and physically aggressive and threatening ways toward his wife, children, extended family members, friends and total strangers.

Jane M. Jetson - Enhanced Parental Protective Capacities:

Janes possesses the knowledge and skill to meet her children's basic daily needs such as cooking, feeding, cleaning and supervision.

Jane is affectionate, compassionate and warm toward her children. She can explain and feel what her children are going through and have gone through.

Jane is very tolerant as a caregiver. She does not overreact to mistakes or accidents and values how her children feel and what they think.

Jane sees herself and closely connected to her children. She considers her relationships with her children as her highest priority and sees herself as responsible for their well-being and safety.

Jane takes actions to assure her children are encouraged and reassured when they are upset or unsure. She does her best to stand up for her children and encourages them through words and touch.

Diminished Parental Protective Capacities:

Jane does not demonstrate impulse control. Jane's use of substances and unmet mental health needs impair her ability to act in careful, deliberate and planful ways necessary for the safety of her children.

Jane does not possess the mental health, emotional energy and emotional stability to intervene on behalf of her children when needed to keep them safe. She is often immobilized by her own unmet needs, feelings and anxieties.

Jane is not assertive as a mother. She is not firm and convicted, forceful and forward when it comes to intervening on behalf of her children.

EXPECTED OUTCOMES

Expected Outcome #: 1	
Case Participant: George Jetson	
Expected Outcome: George will be self-aware as a father. He will recognize how his choices and behaviors impact his children's safety. He will recognize how verbally and physically violent behaviors make children fearful and emotionally and physically unsafe.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Outcome: Continue Current Goal	
Progress and/or Barriers in Achieving Outcomes: Mr. Jetson and Mr. Baker have had difficulty coordinating their schedules, but have managed to meet at least once every other week during this reporting period. Mr. Jetson and Mr. Baker are both willing to continue to work together to overcome the barriers in their schedules and do want to meet weekly during this next reporting period. Mr. Jetson and Mr. Baker both report they have mostly been getting to know each other, and developing a trusting relationship haven't really had many conversations specifically related to the service goal. They intend to focus their time together more specifically on the impacts of violence on children in the future.	

Expected Outcome #: 2	
Case Participant: George Jetson	
Expected Outcome: George will demonstrate impulse control. He will act in managed and self-controlled ways. George will not allow the use of substances or his mental health needs impair his ability to act in planful, deliberate ways which keep his children emotionally and physically safe.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Outcome: Continue Current Goal	
Progress and/or Barriers in Achieving Outcomes: Mr. Jetson has been meeting with the ART team CADDC each Friday afternoon to check in on how the week has been and to prepare for the challenges weekends hold for him regarding his recovery. Mr. Jetson reports this service is helpful to him in his recovery and he wishes it to continue.	
Mr. Jetson has not required transportation assistance from DHS during this reporting period, but wants to keep that part of the ART service active and available should he need it in the future.	

Expected Outcome #: 3	
Case Participant: George Jetson	
Expected Outcome: George will meet his own emotional needs in appropriate, adult-like ways which support him in keeping his children emotionally and physically safe. George will consistently use calm, non-aggressive ways to resolve conflicts with others and get his own needs met.	
Begin Date: 02/09/2012	Target End Date: 06/08/2012
Status of Outcome: Continue Current Goal	
Progress and/or Barriers in Achieving Outcomes: Mr. Jetson and Dr. Barr are in agreement Mr.	

Jetson has made good progress in addressing his PTSD symptoms and learning about new ways to solve problems and communicate with others. They also agree Mr. Jetson needs more chances to try out the new knowledge in real-life situations. Their plan for the near future is for Mr. Jetson to increase his opportunities to practice what he has learned by joining a counseling group for parents with addiction issues when it begins sometime within the next 60 days.

Expected Outcome #: 4

Case Participant: Jane M. Jetson

Expected Outcome: Jane will be assertive as a parent. She will be firm and convicted, forceful and forward when it comes to intervening on behalf of the needs and safety of her children.

Begin Date: 02/09/2012

Target End Date: 06/08/2012

Status of Outcome: Continue Current Goal

Progress and/or Barriers in Achieving Outcomes: Mrs. Jetson decided to focus her attention on her recovery and mental health needs and chose to postpone participation in the Women's Empowerment Group until a time in the future when she feels more ready and able to address her assertiveness and other current relationship issues more fully. DHS will continue exploring with Mrs. Jetson when this service will be implemented. Mrs. Jetson wants this service to remain part of her overall case plan to be implemented at a future date.

Expected Outcome #: 5

Case Participant: Jane M. Jetson

Expected Outcome: Jane will demonstrate impulse control. She will act in managed and self-controlled ways. Jane will not allow the use of substances or her mental health needs impair her ability to act in planful, deliberate ways which keep her children emotionally and physically safe.

Begin Date: 02/09/2012

Target End Date: 06/08/2012

Status of Outcome: Continue Current Goal

Progress and/or Barriers in Achieving Outcomes: Jane and the ART CADC have met weekly during this reporting period and both agree their frequency of their meetings has met Jane's needs well and have supported her in progressing in her recovery. They also report the frequency of their meetings will likely change to every other week within the next 30 to 60 days based upon Jane's progress and increasing natural support system which can partially take the place of the ART CADC involvement.

Expected Outcome #: 6

Case Participant: Jane M. Jetson

Expected Outcome: Jane will possess the mental health, emotional energy and emotional stability to intervene on behalf of her children to keep them safe. She will meet her own emotional needs in ways which support her to focus on and meet the needs of her children.

Begin Date: 02/09/2012

Target End Date: 06/08/2012

Status of Outcome: Continue Current Goal

Progress and/or Barriers in Achieving Outcomes: Mrs. Jetson and her therapist agree she is making significant progress in recognizing how her own needs have prevented her from being able to recognize and meet her children's needs. Although it is still extremely difficult for Mrs. Jetson to talk about her own unsafe childhood, she reports she is developing trust in her counselor and hopes to make even better progress at addressing her own past abuse issues in the near future. Mrs. Jetson



sees this service as valuable and wants it to continue.

SERVICES

Expected Outcome #: 1	
Case Participant: George Jetson	
Service Category: Parent Training and Education	Service Type: Parent Training/Mentoring Individual
Provider/Responsible Person: John Baker, Parent Mentor	
Specifically Explain Service/Activity: George and John will meet weekly to discuss the impacts of violence on children.	

Expected Outcome #: 2	
Case Participant: George Jetson	
Service Category: Referral for Services	Service Type: Addiction Recovery Team Referral
Provider/Responsible Person: ART Team	
Specifically Explain Service/Activity: Mr. Jetson will meet with the ART CADC weekly in support of his recovery.	
Mr. Jetson will contact the DHS ART member ASAP when he needs transportation to/from treatment-related appointments.	

Expected Outcome #: 3	
Case Participant: George Jetson	
Service Category: Counseling and Therapeutic Services	Service Type: Individual Counseling
Provider/Responsible Person: Dr. Barr	
Specifically Explain Service/Activity: Weekly mental health counseling to resolve past emotional trauma and develop non-violent problem-solving skills and interpersonal behaviors.	

Expected Outcome #: 4	
Case Participant: Jane M. Jetson	
Service Category: Referral for Services	Service Type: DV/SA Support
Provider/Responsible Person: Women's Empowerment Group	
Specifically Explain Service/Activity:	

Expected Outcome #: 5	
Case Participant: Jane M. Jetson	
Service Category: Alcohol and Drug Support Services	Service Type: Addiction Recovery Team Services
Provider/Responsible Person: ART Team	
Specifically Explain Service/Activity: Jane will meet with the ART CADC weekly to support her recovery efforts.	



Expected Outcome #: 6	
Case Participant: Jane M. Jetson	
Service Category: Counseling and Therapeutic Services	Service Type: Individual Counseling
Provider/Responsible Person: LIFEWORKS NW	
Specifically Explain Service/Activity: Mrs. Jetson will attend weekly individual counseling sessions to identify and address her unmet mental health needs which currently impair her ability to recognize and meet her children's needs.	

ACHIEVED EXPECTED OUTCOMES

Case Participant:	
Achieved Expected Outcome:	
Begin Date:	Date Achieved:
Barriers in Achieving Outcome:	

One Time Service Payments

Case Participant: George Jetson	Request Type: Bulk Item Distribution
Service Category: Transportation	Service Type: Transport Parents or Others for Visit
Start Date: 11/28/2011	End Date: 11/28/2011

Case Participant: Elroy J. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Child for Visit
Start Date: 11/02/2011	End Date: 11/02/2011

Case Participant: Elroy J. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport - Medical
Start Date: 11/02/2011	End Date: 11/02/2011

Case Participant: Elroy J. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Child for Visit
Start Date: 09/02/2011	End Date: 09/02/2011

Case Participant: Elroy J. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport - Medical
Start Date: 09/02/2011	End Date: 09/02/2011

Case Participant: George Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Parents or Others for Visit
Start Date: 09/22/2011	End Date: 09/22/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
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Service Category: Other Medical	Service Type: 99244 - OM Case Consultation
Start Date: 12/07/2011	End Date: 12/07/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Other Medical	Service Type: 90801 - Psychiatric Evaluation
Start Date: 11/07/2011	End Date: 11/07/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Other Medical	Service Type: 90889 - Report Preparation
Start Date: 11/07/2011	End Date: 11/07/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Other Medical	Service Type: 96101 - Psychological Testing
Start Date: 11/07/2011	End Date: 11/07/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Other Medical	Service Type: H1011 Parental Assessmt Legal Prnt Only
Start Date: 11/07/2011	End Date: 11/07/2011

Case Participant: Jane M. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Parents or Others for Visit
Start Date: 09/22/2011	End Date: 09/22/2011

Case Participant: Judy M. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Child for Visit
Start Date: 11/02/2011	End Date: 11/02/2011

Case Participant: Judy M. Jetson	Request Type: One-Time
Service Category: Transportation	Service Type: Transport Child for Visit
Start Date: 09/02/2011	End Date: 09/02/2011

Parent/Guardian(s) Participation in Development of the Case Plan:

Mr. and Mrs. Jetson, although initially very upset and resistant to the current DHS intervention, have since become willing and able to partner with DHS to develop appropriate case goals and to manage child safety.

Mr. and Mrs. Jetson have also returned to being open to relatives and other persons being involved in child safety and case planning meetings and conversations, and have worked with DHS, their extended family members, and community providers to develop a Case Plan to address the specific circumstances and conditions which led to the children being unsafe.

Mr. and Mrs. Jetson have been present and highly vocal in the Child Safety Meeting and several Family Decision Meetings. They have met regularly (approximately weekly) with their caseworker, both individually and as a couple, to set specific Case Goals and to decide which service(s) each wants to focus upon as they take steps toward reaching their Case Goals.



It is their ongoing cooperation and active involvement in case planning and implementation which has also recently allowed the development of an in-home safety plan for Judy, monitored by the relative Safety Service Providers identified by Mr. and Mrs. Jetson.

Case Planning Meetings Held in the Past Six Months:

Meeting Type: Child Safety Meeting	Date Held: 02/08/2012
Participants:	
Meeting Type: Child Safety Meeting	Date Held: 03/16/2012
Participants: Angela Ward, George Jetson, Judy M. Jetson	
Meeting Type: Family Decision Meeting	Date Held: 03/01/2012
Participants: Angela Ward, George Jetson, John Jetson, Bob Jetson, Lulu M. Jetson, Jane M. Jetson, Judy M. Jetson	
Meeting Type: Other Family Meeting	Date Held: 03/29/2012
Participants: Angela Ward, George Jetson, Jane M. Jetson	
Meeting Type: Case Staffing	Date Held: 03/20/2012
Participants: Ashley Beatty, Angela Ward, MEGAN CARTER	

Face-to-Face Contact Between Worker and Parent/Guardian(s) for the Past Six Months:

George Jetson - 10/07/2011, MEGAN CARTER, null, Scheduled Contact Did Not Occur 10/11/2011, MEGAN CARTER, Community(park,mall,resturnt,rltv home), Scheduled Contact Occurred
Jane M. Jetson - 10/07/2011, MEGAN CARTER, null, Scheduled Contact Did Not Occur 10/11/2011, MEGAN CARTER, Community(park,mall,resturnt,rltv home), Scheduled Contact Occurred 11/22/2011, MEGAN CARTER, null, Scheduled Contact Did Not Occur

Case Progress Evaluation Summary:

George and Judy Jetson have made very good progress toward achieving the Conditions for Return and Expected Outcomes during this reporting period. With continued progress by both parents at the current rate, it is possible DHS intervention with this family could end prior to the next regular 6 month review.

After many months of denying their children had been unsafe, blaming others for the family's problems, and refusing to recognize and acknowledge their choices and behaviors had contributed to their children being unsafe, both parents now readily acknowledge to friends, family members, each other and professionals working with them that their drug and alcohol use, unmet mental health needs, and lack of parenting knowledge and skills were seriously impairing their ability to be safe parents.

Likewise, after initially demonstrating reluctant compliance with recommended services, both parents are now actively engaged in services they report are helping them gain the knowledge, skills and abilities to be safer parents to Judy and Elroy.



During this reporting period, George and Judy met the Conditions for Return related to their daughter, Judy, and she has been returned to their care with an In-Home Ongoing Safety Plan. They have both consistently participated in family counseling sessions with Judy and her therapist and are working to strengthen their relationship with each other and with their daughter.

If things go well with Judy's transition back home, and both parents continue to make progress, plans will be made to transition Elroy back into his parents' care within the next 60 - 90 days.

For the first time in many years, George is gainfully employed and reports feeling proud to be providing for his family again. His use of threats and intimidation when he feels provoked is still an occasional problem for George, but he now appears to be very motivated to gain the knowledge and use the skills to manage frustration and conflict in more positive ways. George more appropriately understands his protective role as a parent and is taking appropriate steps to become a safe parent.

Jane has recently begun working in her individual counseling sessions on resolving some very difficult past experiences and trauma which she now understands was contributing to her repeated relapses into addictive behaviors and was standing in the way of being the parent she wanted to be for her children. Jane now recognizes she is more able to focus on the needs of her children when she is not overwhelmed by her own unmet emotional needs and is working hard to be able to meet her own needs in positive ways which support her in safely parenting her children.

The Jetsons are also participating in couples counseling and the emotional volatility and conflict in the relationship has decreased significantly as they are learning and using new interpersonal skills.

Attachments:

- Action Agreement
- Visitation Plan
- Minutes from Family Decision Meeting

Signatures

Date

George Jetson

Jane M. Jetson

Caseworker

Supervisor

Parent/Legal Guardian has opted not to sign the Case Plan