

Court Language Access Services

List of Providers for OJD Continuing Education Credits

| Date of<br>Event | Name of Event   | Provider                | Contact Information  | Credits Approved           |
|------------------|---|-------------------------|--|----------------------------|
| 1/16/2023 -      |   | DE LA MORA Institute of |  |                            |
| 2/2/2023         | Live Online FCICE Oral Exam Prep  | Interpretation          | https://delamorainstitute.com/catalog/                               | 18 Langauge Specific       |
|                  | Note-Taking for Consecutive   |                         |  |                            |
| 1/28/2023        | Interpreting  | OHCIA                   | ohcia.org  | 2 General                  |
|                  |   | DE LA MORA Institute of |  |                            |
| 2/4/2023         | Sight and Simultaneous Workshop   | Interpretation          | https://delamorainstitute.com/catalog/                               | 2.5 General                |
|                  | Working with Patients with Sensory  |                         |  |                            |
| 2/4/2023         | Processing Disorders  | OHCIA                   | ohcia.org  | 2 General                  |
| 2/13/2023 -      |   | DE LA MORA Institute of |  |                            |
| 3/2/2021         | Live Online FCICE Oral Exam Prep  | Interpretation          | https://delamorainstitute.com/catalog/                               | 18 Langauge Specific       |
| 2/23/2023        | Introduction to Court Interpreting for<br>Japanese Interpreters: Skill Building<br>and the Code of Ethics | NAJIT                   | https://najit.org/najit-academy/                                     | 2 Language Specific        |
| 2/23/2023        | Understanding Basic Medical   |                         |  |                            |
| 2/25/2022        | Terminology for Interpreters and  | NOTIC                   |  |                            |
| 3/25/2023        | Translators - For All Languages   | NOTIS                   | www.notisnet.org   | 4.5 General                |
| 3/29/2023        | Stress and Interpreting<br>OHCIA 2023 Conference  | NOTIS<br>OHCIA          | www.notisnet.org   | 1.5 General<br>5.5 General |
| 4/8/2023         | Fall Hazard Terminology for Spanish   | Tennesse Language       | ohcia.org  | 5.5 General                |
| 4/22/2023        | Interpreters  | Center                  | https://tiny.utk.edu/aprilwebinar                                    | 2 Language Specific        |
| 4/22/2023        | Mental Health Management for  | DE LA MORA Institute of |  |                            |
| 4/22/2023        | Interpreters  | Interpretation          | https://delamorainstitute.com/catalog/                               | 2.5 General                |
| .,, _020         | r   | DE LA MORA Institute of | , ,,   |                            |
| 4/26/2023        | How Bilingual Are You?  | Interpretation          | https://delamorainstitute.com/catalog/                               | 1.5 General                |
| 5/6/2023         | Pushing Your Performance  | NOTIS                   | www.notisnet.org   | 2.5 General                |
| 5/20/2023        | Selective Notes   | Interpretrain           | https://interpretrain.com/pages/live-<br>interpreter-training-events | 4 General                  |



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| 5/20/23 &   |  |                           |                                |                         |
| 5/27/2023   | Interpreting for Cancer Genetics       | NOTIS                     | www.notisnet.org               | 6.5 General             |
| 5/21/2023 - | Spain Retreat 2023: Interpreter        |                           |                                |                         |
| 5/27/2023   | Training                               | Interpretertranslation    | www.interpretertranslation.com | 20 Language Specific    |
|             |  |                           |                                |                         |
| F /22 /2022 |  | The University of Arizona |                                |                         |
| 5/22/2023-  |  | National Center for       |                                | 20 Language Specific, 5 |
| 6/30/2023   | Court Interpreter Training Insitute    | Interpretation            | nci.arizona.edu                | Ethics                  |
|             |  | The University of Arizona |                                |                         |
|             |  | National Center for       |                                |                         |
| 5/25/2023   | Court Interpreter Ethics               | Interpretation            | nci.arizona.edu                | 3 Ethics                |
| 0, _0, _0_0 |  |                           |                                | 0                       |
|             |  | The University of Arizona |                                |                         |
|             |  | National Center for       |                                |                         |
| 5/27/2023   | The Three Interpreting Modes           | Interpretation            | nci.arizona.edu                | 3 Language Specific     |
|             |  |                           |                                |                         |
|             |  | The University of Arizona |                                |                         |
|             | The Craft of Notetaking: Theory &      | National Center for       |                                |                         |
| 6/1/2023    | Practice                               | Interpretation            | nci.arizona.edu                | 3 Language Specific     |
| 6/2/2023 -  |  |                           |                                |                         |
| 6/4/2023    | NAJIT 44th Annual Conference           | NAJT                      | https://najit.org/najit2023/   | Email for details       |
|             | Interpreting for Phycological          |                           |                                |                         |
| 6/3/2023    | Evaluations                            | NOTIS                     | www.notisnet.org               | 2 General               |
|             |  | The University of Arizona |                                |                         |
|             | Anatomy and Physiology for the         | National Center for       |                                |                         |
| 6/3/2023    | Interpreter                            | Interpretation            | nci.arizona.edu                | 3 Language Specific     |
| 5/ 5/ 2025  | Interpreting for Survivors of Domestic |                           |                                | J Language Specific     |
| 5/7/2023    | Violence                               | NOTIS                     | www.notisnet.org               | 2 General               |
| 112023      | VIUICIICE                              |                           | w w w.nousnet.org              |                         |



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|             |  | The University of Arizona |  |                     |
|             |  | National Center for       |  |                     |
| 6/8/2023    | Intro to Weaponry for the Interpreter  |                           | nci.arizona.edu                              | 3 Language Specific |
| 0/0/2023    | intro to weapointy for the interpreter | Interpretation            | nci.anzona.euu                               | S Language Specific |
|             |  | The University of Arizona |  |                     |
|             |  | National Center for       |  |                     |
| 6/10/2023   | Drug Terminology for the Interpreter   | Interpretation            | nci.arizona.edu                              | 3 Language Specific |
| 0/10/2023   | brug reminiology for the interpreter   | interpretation            |  | 5 Lunguage Speeme   |
|             |  | The University of Arizona |  |                     |
|             |  | National Center for       |  |                     |
| 6/15/2023   | Features of English and Spanish        | Interpretation            | nci.arizona.edu                              | 3 Language Specific |
|             | Rules of Civil Procedure and           | DE LA MORA Institute of   |  |                     |
| 6/17/2023   | "Fundamental Fairness"                 | Interpretation            | https://delamorainstitute.com/catalog/       | 2.5 General         |
|             |  | DE LA MORA Institute of   |  |                     |
| 6/21/2023   | Secrets of Sight and Simultaneous      | Interpretation            | https://delamorainstitute.com/catalog/       | 1.5 General         |
| 6/22/2023 - | LEO's 7th International Virtual        |                           | https://linguisteducationonline.com/leo-7th- |                     |
| 6/23/2023   | Confernce                              | Linguist Education Online | conference/                                  | 6 General           |
|             | Impartiality while interpreting        |                           |  |                     |
|             | healthcare within theLGBTQ+            |                           |  |                     |
| 6/24/2023   | Community                              | NOTIS                     | www.notisnet.org                             | 2 General           |
|             |  |                           | https://interpretrain.com/pages/live-        |                     |
| 6/26/2023   | Efficient Notes                        | Interpretrain             | interpreter-training-events                  | 4 General           |
| 6/28/2023 - |  | National Center for State |  | 3 General (1        |
| 7/26/2023   | VRI School                             | Courts                    | www.ncsc.org/languageaccess                  | Credit/Webinar)     |
|             |  |                           | https://interpretrain.com/pages/live-        |                     |
| 7/22/2023   | Symbols for Smart Notes                | Interpretrain             | interpreter-training-events                  | 4 General           |
|             | When Additions and Omissions are       | DE LA MORA Institute of   |  |                     |
| 7/27/2023   | Not Mistakes                           | Interpretation            | https://delamorainstitute.com/catalog/       | 1.5 General         |
|             | Say What? Understanding Non-Verbal     |                           |  |                     |
| 8/25/2023   | Communication                          | OHCIA                     | ohcia.org                                    | 2 General           |



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| Event       | Name of Event  | Provider                  | Contact Information  | Credits Approved    |
| 8/26/2023   | Code of Ethics   | Interpretrain             | https://interpretrain.com/pages/live-<br>interpreter-training-events | 3 Ethics            |
| 8/20/2023   | Code of Ethics   | Interpretrain             | https://interpretrain.com/pages/live-                                | 5 Ethics            |
| 8/26/2023   | Addrossing Ethical Issues                                      | Interpretrain             | interpreter-training-events  | 1 Ethics            |
| 0/20/2025   | Addressing Ethical Issues<br>Interpreting for Fast Speakers in | DE LA MORA Institute of   | interpreter-training-events  |                     |
| 8/26/2023   | Court  | Interpretation            | https://delamorainstitute.com/catalog/                               | 2.5 General         |
| 0/20/2025   | coult  | Interpretation            | https://delanoralistitute.com/catalog/                               | 2.5 General         |
| 9/2/2023    | Dependency 101   | NOTIS                     | https://www.notisnet.org/NOTIS-events                                | 2 General           |
|             | Immigration I: Understantind the                               |                           | · · ·  |                     |
| 9/9/2023    | System   | 305 Interpreters          | https://305interpreters.com/   | 5 General           |
|             |  |                           |  |                     |
|             |  | The University of Arizona |  |                     |
|             |  | National Center for       |  |                     |
| 9/2/2023    | Interpreting for Psychiatric Interviews                        | Interpretation            | nci.arizona.edu  | 3 Language Specific |
|             |  |                           |  |                     |
|             |  | The University of Arizona |  |                     |
| 0/0/2022    |  | National Center for       |  |                     |
| 9/9/2023    | Overview of Crimes and Criminal Law                            | Interpretation            | nci.arizona.edu  | 3 General           |
| - /         |  |                           | https://interpretrain.com/pages/live-                                |                     |
| 9/23/2023   | Selective Notes  | Interpretrain             | interpreter-training-events  | 4 General           |
| 9/23/2023   | Immigration II: Terminology (Spanish)                          | 305 Interpreters          | https://305interpreters.com/   | 5 Language Specific |
|             |  |                           |  |                     |
|             |  | The University of Arizona |  |                     |
|             |  | National Center for       |  |                     |
| 9/23/2023   | Interpreting in Juvenile Court                                 | Interpretation            | nci.arizona.edu  | 3 General           |
| 9/29/2023 - |  |                           |  |                     |
| 10/1/2023   | OSTI 2023 Conference   | OSTI                      | https://ostiweb.org/2023Conference                                   | Email for details   |
| 0/20/2022   | International Translation Day                                  | NOTIS                     | https://www.potienet.cvg/NOTIC overte                                | 8 General           |
| 9/30/2023   | international mansiation day                                   |                           | https://www.notisnet.org/NOTIS-events                                | o General           |



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| Event      | Name of Event                                 | Provider                  | Contact Information  | Credits Approved      |
|            | Interpreting and Translating in Real          |                           |  |                       |
|            | Estate Settings for Spanish                   | Tennessee Language        | https://languagecenter.matrixlms.com/visite                                    | 0                     |
| 9/30/2023  | Interpreters                                  | Center                    | r_catalog_class/show/1133752   | 1.5 Language Specific |
| 10/7/2023  | Code of Ethics                                | 305 Interpreters          | https://305interpreters.com/   | 5 Ethics              |
|            |   |                           |  |                       |
|            |   | The University of Arizona |  |                       |
|            |   | National Center for       |  |                       |
| 10/7/2023  | The Interpreter in Civil Depositions          | Interpretation            | nci.arizona.edu  | 3 General             |
|            | Stages of a Special Immigrant Juvenile        | e DE LA MORA Institute of |  |                       |
| 10/7/2023  | Status Case                                   | Interpretation            | https://delamorainstitute.com/oregon/  | 2.5 General           |
|            |   |                           |  |                       |
|            |   | The University of Arizona |  |                       |
|            | Introduction to Immigration Law for           | National Center for       |  |                       |
| 10/14/2023 | Interpreters                                  | Interpretation            | nci.arizona.edu  | 3 Language Specific   |
| 10/21/2022 | Interpreting for Forencia Evolutions          | NOTIS                     | https://www.petispet.org/NOTIS events  | 4 General             |
| 10/21/2025 | Interpreting for Forensic Evaluations         | NUTIS                     | https://www.notisnet.org/NOTIS-events<br>https://interpretrain.com/pages/live- | 4 General             |
| 10/21/2022 | Efficient Notes                               | Intorprotrain             |  | 4 General             |
| 10/21/2023 | Efficient Notes                               | Interpretrain             | interpreter-training-events  | 4 General             |
| 10/21/2022 | Medical Terminology for Court<br>Interpreters | 305 Interpreters          | https://305interpreters.com/   | 5 General             |
| 10/21/2025 | interpreters                                  | SUS Interpreters          | https://303interpreters.com/   | 5 General             |
|            |   | The University of Arizona |  |                       |
|            | Interpreting in Plea Agreements and           | National Center for       |  |                       |
| 10/21/2023 |   | Interpretation            | nci.arizona.edu  | 3 Language Specific   |
| 10/25 -    | 5   | American Translator's     |  |                       |
| 1/28/2023  | ATA 64th Annual Conference                    | Association               | https://www.atanet.org/ata64/  | Email for details     |
| · ·        |   |                           | • • • • •  |                       |
|            |   | The University of Arizona |  |                       |
|            | Interpreting in Worker's                      | National Center for       |  |                       |
| 10/28/2023 | Compensation Cases                            | Interpretation            | nci.arizona.edu  | 3 Language Specific   |
| 11/4/2023  | Depositions                                   | 305 Interpreters          | https://305interpreters.com/   | 5 Language Specific   |



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|             |                                       | The University of Arizona |  |                     |
|             |                                       | National Center for       |  |                     |
| 11/4/2023   | Overview of Family Law                | Interpretation            | nci.arizona.edu                              | 3 Language Specific |
| 11/4/2023   |                                       | interpretation            | nci.anzona.euu                               | 5 Language Specific |
|             |                                       | The University of Arizona |  |                     |
|             | The Craft of Notetaking: Theory &     | National Center for       |  |                     |
| 11/11/2023  | <b>o</b> ,                            | Interpretation            | nci.arizona.edu                              | 3 Language Specific |
| ,,          | Diving Deeper-er: Consecutive         |                           |  |                     |
| 11/12/2023  | Interpretation                        | Athena Sky Interpreting   | www.athenaskyinterpreting.com                | 3 General           |
|             | Enhancing Consecutive Note-Taking     | DE LA MORA Institute of   | , , ,  |                     |
| 11/17/2023  |                                       | Interpretation            | https://delamorainstitute.com/oregon/        | 4 General           |
|             |                                       |                           | https://interpretrain.com/pages/live-        |                     |
| 11/18/2023  | Symbols for Smart Notes               | Interpretrain             | interpreter-training-events                  | 4 General           |
|             | Immigration I: Understantind the      |                           |  |                     |
| 11/18/2023  | System                                | 305 Interpreters          | https://305interpreters.com/                 | 5 General           |
| 11/28,      |                                       |                           |  |                     |
| 11/30,      |                                       |                           |  |                     |
| 12/2,       | The Trial of El Chapo Guzman. For     |                           |  |                     |
| 12/9/2023   | English/Spanish Interpreters          | GSO Services LLC          | https://gsoservices.net/                     | 4 General           |
| 11/30/2023  | Beyond the Buzzwords, Winter          |                           | https://linguisteducationonline.com/leo-8th- |                     |
| - 12/1/2023 | Edition                               | Linguist Education Online | conference/                                  | 8 General           |
| 12/2/2023   | Code of Ethics                        | 305 Interpreters          | https://305interpreters.com/                 | 5 Ethics            |
|             |                                       |                           |  |                     |
|             |                                       | The University of Arizona |  |                     |
|             | Interpreting for Special Education in | National Center for       |  |                     |
| 12/2/2023   | Early Childhood                       | Interpretation            | nci.arizona.edu                              | 3 General           |
|             | Interpreting Idioms with Virginia and |                           |  |                     |
| 12/3/2023   | Athena                                | Athena Sky Interpreting   | www.athenaskyinterpreting.com                | 3 General           |
| 12/7/2023   | What Would You Do If                  | NAJIT                     | https://najit.org/najit-academy/             | 1 Ethics            |



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|            |                                  | The University of Arizona |                                       |                     |
|            | Legal Transation for Court       | National Center for       |                                       |                     |
| 12/9/2023  | Interpreters                     | Interpretation            | nci.arizona.edu                       | 3 Language Specific |
|            | Basic Skills, Protocols, and     |                           |                                       |                     |
| 12/13 -    | Professional Etiquette in Remote | DE LA MORA Institute of   |                                       |                     |
| 12/12023   | Interpreting                     | Interpretation            | https://delamorainstitute.com/oregon/ | 4 General           |
|            |                                  |                           | https://interpretrain.com/pages/live- |                     |
| 12/16/2023 | Code of Ethics                   | Interpretrain             | interpreter-training-events           | 3 Ethics            |
|            |                                  |                           | https://interpretrain.com/pages/live- |                     |
| 12/16/2023 | Addressing Ethical Issues        | Interpretrain             | interpreter-training-events           | 1 Ethics            |
|            | Medical Terminology for Spanish  |                           |                                       |                     |
| 12/16/2023 | Court Interpreters               | 305 Interpreters          | https://305interpreters.com/          | 5 Language Specific |
|            | I'll Swear to That! The ABCs of  |                           |                                       |                     |
| 12/16/2023 | Swearwords in Legal Settings     | NAJIT                     | https://najit.org/najit-academy/      | 1.5 General         |