Cognition and the Task of Interpreting

- 32 KSAs (Knowledge, Skills and Abilities) in the following areas have been identified in order for a person to perform the task of interpreting.
 - Language Skills
 - Speaking Skills
 - Listening Comprehension Skills
 - Reading Comprehension Skills
 - Interpreting Skills
 - Behavioral Skills
- Each area involves a number of the following cognitive abilities:
 - Altering Attention: the ability to shift the focus of attention quickly
 - Auditory Processing Speed: the time it takes to perceive relevant auditory stimuli, encode, and interpret it and then make an appropriate response.
 - o **Central Processing Speed**: the time it takes to encode, categorize, and understand the meaning of any sensory stimuli.
 - Conceptual Reasoning: includes concept formation, abstraction, deductive logic, and/or inductive logic.
 - Divided Attention: the capability to recognize and respond to multiple stimuli at the same time.
 - Fine Motor Control: the ability to accurately control fine motor movements.
 - o **Fine Motor Speed**: the time it takes to perform a simple motor response.
 - Focused (or Selective) Attention: the ability to screen out distracting stimuli.
 - o **Response Inhibition**: the ability to avoid automatically reacting to incorrect stimuli.
 - Sustained Attention: the ability to maintain vigilance.
 - Visuospatial Sequencing: the ability to discriminate between visual objects based on a concept or rule.
 - Visual Perception: the ability to perceive fixed visual stimuli.
 - o Visual Processing Speed: the time it takes to perceive visual stimuli.
 - O Visual Scanning: the ability to find a random visual cue.
 - o Visual Tracking: the ability to follow a continuous visual cue.
 - o Working Memory: the ability to hold task-relevant information while processing it.